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ABSTRACT

The library at the University of Pittsburgh at Bradford has created a collection of curriculum materials and children's literature for use by education students. These materials are shelved with the education-related books in the L category of the Library of Congress classification scheme. Materials are arranged by subject area and subdivided by publisher so that series fall together. An LZ schedule has been developed with the following subdivisions: language arts, foreign languages, mathematics, fine arts, science, social studies, and non-textbooks. The call number identifies book classification, grade level, publisher, date of publication, and type of material (workbook, teacher's edition, etc.). The complete LZ schedule, the Cutter table for publishers, the grade level table, and a list of call number qualifiers for textbook call numbers are attached. (MSE)

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An "LZ" Schedule for Curriculum Libraries

Dennis J. Frank and Marietta A. Frank

Hanley Library recently created a curriculum materials collection for the use of The University of Pittsburgh at Bradford's education students. These students actually take most of their education courses at St. Bonaventure University, some 20 miles away, through a cooperative arrangement. They have access to the St. Bonaventure library but expressed a desire for materials to use a little closer at hand. So we accommodated them.

The bulk of the present collection consists of textbooks and materials donated by the local Intermediate Unit, a cooperative agency of the area school districts. We continue to add textbooks donated by local schools and have added a small children's literature collection.

We had the good fortune to be planning a move into a new building at the same time we were contemplating the arrangement of the curriculum materials. Thus we knew we could put them anywhere we wanted, without having to move half of the other materials in the building to accommodate them. We decided to put them with the education-related books in the "L's" of the Library of Congress classification scheme. This permits our education students to satisfy their needs in one area of the library.

The next step was to decide how to arrange and circulate the materials. We determined that the most useful arrangement for our students was by subject area, subdivided by publisher, so that series fall together. We also wanted them easily identifiable for reshelving and circulation purposes. To this end, we created our "LZ" schedule. This schedule preserves the arrangement we wanted and maintains the same look and "feel" of the rest of our L.C. classified library.

We subdivided the LZ's by '000's, leaving ourselves lots of room for maneuver and future manipulation. The major subdivisions ended up looking like this:

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LZ 1000	Language Arts
LZ 2000	Foreign Languages
LZ 3000	Mathematics
LZ 4000	Fine Arts
LZ 5000	Science
LZ 6000	Social Studies
LZ 9000	Non-Textbooks

The unified subject schedules follow similar patterns of subdivision, with enough variation to accommodate the differing curricular structures of the different disciplines. For instance, most of the schedules are divided into elementary and secondary level textbooks, then subdivided by the specific topics appropriate to each level. See Table 1 for the complete schedule.

The structure of the call number identifies the book classification, the grade level, the publisher, the date of publication, and the type of material, i.e. workbook, teacher's edition, etc.

SAMPLE CALL NUMBER

	LZ 1010	Classification: Language Arts. Elementary. Reading
LZ 1010 .G5501 1983 Work T	.G5501	Publisher: Ginn. Grade: first
	1983	Publication date: 1983
	Work T	Type: Workbook. Teacher's Edition

We created a reserve cutter table for publishers (Table 2), to which we attach a two-character notation for the grade level. Table 3 is our list of qualifiers for textbook type. Note that we simply append a "T" to indicate teachers' editions. Thus, our sample is an elementary level (1st grade) reading workbook (teacher's edition), published in 1983 by Ginn.

In the year and a half we have been using this system, our cataloging assistant has found it very simple to use and comprehensive in its coverage of our collection. Our patrons have found it suits their needs very well. It allows them to browse effectively when they are examining publishers'

series or comparing materials of similar type produced by a number of publishers. Our circulation assistants are able to get materials back to the correct spot on the shelf with no more difficulty than they have anywhere else in the collection. Overall, we have found this to be a very useful approach to the development of a user- and library-friendly curriculum collection.

TABLE 1

LZ Schedule

1000 Language Arts

Elementary

1010	Reading
1020	Grammar
1030	Vocabulary
1040	Spelling
1050	Penmanship

Secondary

1510	Literature & Reading
1520	Grammar & Composition
1530	Vocabulary
1540	Spelling
1550	Speech/Theatre

2000 Foreign Languages

2510	French
2520	German
2530	Spanish

3000 Math

Elementary

3010	Math

Secondary

3510	Consumer Math
3520	General Math
3530	Pre Algebra
3540	Algebra I
3550	Geometry
3560	Algebra II/Trig
3570	Advanced Math
3580	Computer Science

4000 Fine Arts

Elementary

4010	General Humanities
4020	Art
4030	Music

Secondary

4510	General Humanities
4520	Art
4530	Music

5000 Science

Elementary

5010	General Science

Secondary

5510	General Science
5520	Physical Science
5530	Earth Science
5540	Life Science
5550	Biology
5560	Chemistry
5570	Physics
5580	Anatomy/Physiology
5590	Health

6000 Social Studies

Elementary

6010	Geography

Secondary

6510	Geography
6520	World Studies
6530	American Studies
6540	Other
6550	Economics

9000 Non-Textbook Materials

9100 Children's Literature

1st cutter for author; 2nd cutter for title

9900 Series

.F38 Phi Delta Kappa Fastback series. Add series number to call number.

TABLE 2

Publisher Reserved Cutter Table

Addison-Wesley	A33	A34	A35	
Allyn-Bacon	A43			
American Book Co.	A44			
AMSCO	A47			
Benefic Press	B45			
Ginn	G55			
Glencoe	G64			
Harcourt, Brace, Jovanovich	H36	H37	H38	H39
Heath	H42			
HRW	H63	H64	H65	
Houghton Mifflin	H68			
Laidlaw	L34	L35		
Lippincott	L56			
McGraw-Hill	M35	M36		
Macmillan	M33			
Merrill	M47	M48		
Modern Curric. Pr.	M63			
Noble & Noble	N62			
Rand McNally	R35	R36		
Scott Foresman	S36			
Sadlier	S33			
Silver Burdett	S54			
SRA	S45			

Grade Level Table

Add to publisher cutter for grade level: (Where grade level is not appropriate, simply cutter for the publisher.)

Kindergarten	00	Grade 7	07
Grade 1	01	Grade 8	08
Grade 2	02	Grade 9	09
Grade 3	03	Grade 10	10
Grade 4	04	Grade 11	11
Grade 5	05	Grade 12	12
Grade 6	06		

TABLE 3

Call Number Qualifiers
for Textbook Call Numbers

Textbook	= Text	Add T for teachers' editions
Workbook	= Work	
Skill book	= Skill	
Resource book	= Res bk	
Activity book	= Act bk	
Tests	= Test	
Masters	= Mstrs	
Unit	= Unit	
Scope	= Scope	
Objectives	= Obj	
Module	= Mod	